

**Sarvodaya Shikshan Mandal's,  
Sardar Patel Mahavidyalaya, Chandrapur**

**The Annual Quality Assurance Report (AQAR) of the IQAC  
Session 2013-14**

Part – A

AQAR for the year

2013-14

**I. Details of the Institution**

1.1 Name of the Institution

Sarvodaya Shikshan Mandal's  
SarSardar Patel Mahavidyalaya, Chandrapur

1.2 Address Line 1

Ganj Ward

City/Town

Chandrapur

State

Maharashtra

Pin Code

442402

Institution e-mail address

chdspm@gmail.com

Contact Nos.

07172-255778

Name of the Head of the Institution:

Dr.J.A.Sheikh

Tel. No. with STD Code:

07172-255778

Mobile:

9423117868

Name of the IQAC Co-ordinator:

Prof.S.V.Madhamshettiwar

Mobile:

9860220312

IQAC e-mail address:

svmchd@gmail.com

1.3 NAAC Track ID

09455

**OR**

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/117

1.5 Website address:

www.spm.ac.in

Web-link of the AQAR:

[http://www.spm.ac.in/uploadeded\\_files/agar13-14.pdf](http://www.spm.ac.in/uploadeded_files/agar13-14.pdf)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	N.A.	2004	5 years
2	2 <sup>nd</sup> Cycle	B	2.85	2011	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

10/07/2009

1.8 AQAR for the year

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - 2011-12 Submitted Online on 20.09.2012
- ii. AQAR - 2012-13 Submitted Online on 31.10.2013

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

.Computer Application, Fashion designing

1.12 Name of the Affiliating University

Previously RTM Nagpur University, Nagpur  
Now Gondwana University, Gadchiroli

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="-----"/>
UGC-Special Assistance Programme	<input type="text" value="√"/>	DST-FIST	<input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text" value="√"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="----"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="----"/>
2.8 No. of other External Experts	<input type="text" value="03"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	Two

2.11 No. of meetings with various stakeholders: No.  Faculty  01  
Non-Teaching Staff  --- Students  --- Alumni  ---- Others  ----

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Quality enhancement in higher education through IQAC

2.14 Significant Activities and contributions made by IQAC

\*Performance based Self appraisal of teaching staff is conducted yearwise.  
\*Feedback on Staff members by students is collected and analysed.  
\*Environmental awareness programme.

2.15 Plan of Action by IQAC/Outcome

The academic calender for the year 2013-14 is attached as **Annexur-I**

(All plans which were mentioned in the calender were implemented and some more activities which were not included in calender were also conducted.)

2.16 Whether the AQAR was placed in statutory body Yes  No   
Management  Syndicate  Any other body

Provide the details of the action taken

Management members of IQAC had seen AQAR and expressed satisfactions over continuous efforts toward Quality enhancement.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	07		
PG	23		23	
UG	10		5 out of 10	05
PG Diploma	01			
Advanced Diploma				
Diploma				
Certificate	01			
Others				
<b>Total</b>	40		28	05

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	35
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*Analysis of the feedbackis provided in the Annexure II*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-Syllabus of 3<sup>rd</sup> and 4<sup>th</sup> Semester were introduced as it was 1<sup>st</sup> year of Semester pattern for all second year courses.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	53	46	07	---	---

2.2 No. of permanent faculty with Ph.D. 24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	Nil								

2.4 No. of Guest and Visiting faculty and Temporary faculty

03	07	80
Guest	Visiting	Temp.

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	33	53	26
Presented papers	36	39	11
Resource Persons	Nil	03	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

\*Assignment is given to students.  
 \*Clubs are set up to involve students for conducting academic activities.  
 \*In some subject quiz competition on Syllabus contents organised to develop interest.  
 \*Use of modern teaching aids.  
 \*Examinations are conducted by University Photocopy and other facilities are provided by University.

2.7 Total No. of actual teaching days during this academic year 178

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

\*Question banks are set up by department.  
 \*Open book test are conducted .

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 08

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise  
Distribution of pass percentage:

**Please See Annexure III**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- \*Through regular feedback
- \*Duty is assign to Note down whether Theory & Practical classes are conducted.
- \* Daily teaching report is to be note down in diary and this is to be shown daily to Vice-Principal.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>15</b>
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	<b>04</b>
Faculty exchange programme	---
Staff training conducted by the university	<b>05</b>
Staff training conducted by other institutions	<b>04</b>
Summer / Winter schools, Workshops, etc.	<b>40</b>
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	04	01	02
Technical Staff	17	01	-	04



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- \*Research Committee is in working.
- \*Published interdisciplinary Journal to publish paper for teaching community
- \*Students Research magazine is published.
- \*Centre for higher Learning and Research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				05 for Sanction
Outlay in Rs. Lakhs				49.70

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	02	03	11
Outlay in Rs. Lakhs	4.5 lac	1.5 lac	3.7 lac	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	40	14
Non-Peer Review Journals	02	16	10
e-Journals	07	--	--
Conference proceedings	15	17	04

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	02year	UGC	3.7Lac	1.80 Lac
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
 organized by the  
 Institution

Level	International	National	State	University	College
Number		03		01	09
Sponsoring agencies		UGC		G.U.	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----Nil-----
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
03	02			01		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

21

70

3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level 35 State level 01  
National level 01 International level

3.22 No. of students participated in NCC events:

University level 14 State level 02  
National level 01 International level --

3.23 No. of Awards won in NSS:

University level 05 State level ---  
National level --- International level ---

3.24 No. of Awards won in NCC:

University level 02 State level ---  
National level --- International level --

3.25 No. of Extension activities organized

University forum 04 College forum 05  
NCC -- NSS 06 Any other ---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Contributed to Prime minister relief fund for Uttarakhand tragedy
- Books were donated to Central Jail library
- Blood donation Camp were held
- Blood suger detection camp.
- NSS Camp held at village where in awareness about cleanliness created.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.25acre	—	--	—
Class rooms	79	—	—	—
Laboratories	12	01	Management	13
Seminar Halls				
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	103	16	Management	119
Value of the equipment purchased during the year (Rs. in Lakhs)		3.2 lac		
Others				

#### 4.2 Computerization of administration and library

\*Software is installed for financial Administration about fee collection in office.

\*Library is equipped with Libmann & OPAC Software.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	51399	7026031	2007	447069	53406	7473100
Reference Books	20220	1243422	650	252451	20870	1495873
e-Books						
Journals	J-23 M-50	47215 9593	----	----	83	47215 9593
e-Journals						
Digital Database						
CD & Video	CD-165	16027		--	165	
Others (specify)	N-List	Enabled				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	264	205	205	15	---	16	25	03
Added	20	205	205	17		08	03	02
Total	284	205	205	22	---	24	28	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

*Computer training is given by C/S department regarding basic handing.
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	86700
ii) Campus Infrastructure and facilities	4437043
iii) Equipments	1587740
iv) Others	2929055
<b>Total :</b>	<b>9040538</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

\*Every year at the start of session a student –Teacher-Principal meet is organised in which total information about college, courses and other facilities is given to new students.

\*Through notice-board and class wise notice awareness about student support service is provided.

#### 5.2 Efforts made by the institution for tracking the progression

--All Final year students are asked to Register themselves as alumni and asked them to inform college.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2946	1026	55	

#### (b) No. of students outside the state

----

#### (c) No. of international students

----

No	%
783	26.57

Women

No	%
2163	73.43

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
745	579	191	1175	---	2690	722	604	196	1299	--	2821

Note: **This information is about Undergraduate courses**

Demand ratio for Arts Faculty 1:1

Dropout % 9.6

Demand ratio for Commerce Faculty 1:2

Demand ratio for Science Faculty 1:3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

\*A Competitive exam. Cell is set up in College, which organiser regular events about competitive exam. Coaching classess is regularly conducted under UGC Scheme. Seperate Library facility is available.

\*Students are helped in filling online examination for many examinations. During this year guidance of Dr. Nareshchandra Kathole of IAS Academy, Amaravati was organised and many students were benefited.

No. of students beneficiaries      On average     

5.5 No. of students qualified in these examinations

NET            SET/SLET            GATE            CAT     

IAS/IPS etc            State PSC            UPSC            Others     

5.6 Details of student counselling and career guidance

Events were organised for Career guidance.

No. of students benefitted     

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	430	73	Data not available.

5.8 Details of gender sensitization programmes

Maharashtra Government initiated a programme “Jagar Janiwancha” to develop Gender Sensitization. College conduct activities and report is submitted every year to State Government through University. This report is prepared on the basis of various events organised under gender sensitization.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	32	316517/-
Financial support from government	1787	17546075/-
Financial support from other sources (Uni.)	59	220000/-
Number of students who received International/ National recognitions	--	---

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ Nil \_\_\_\_\_



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vison:** To impart Moral, Physical, Social and Cultural education to the students of rural area at Junior, Under Graduate and Post Graduate Level. It also ensures and inculcates perfect developing with regard to Regularity, Sincerity and Punctuality among the students and teachers.

**Mission:** To develop the attitude, competitiveness to ensure confidence and moral of the student. Through this the goal is to make an entrant a good human being.

#### 6.2 Does the Institution has a management Information System (MIS)

Yes, It has been partially installed.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

\*Curriculum development is achieved through members, Chairman and Dean of various faculty of university, as our college is affiliated to Gondwana University, Gadchiroli.

\* Suggestions are given for curriculum development.

##### 6.3.2 Teaching and Learning

\*Every teacher submit teaching plan for the Semester and follow up is taken about Syllabus status.

\*If some teacher is on long leaves then his teaching workload is distributed among other Teachers

\*Examination is conducted to check previous knowledge of student to classify them as slow and advance learner.

##### 6.3.3 Examination and Evaluation

\*Examinations of all Semesters are conducted by University. However regular unit test are conducted at college level, their valuations are carried out and marks are introduced as college assesement. Assignment and projects are also given.

#### 6.3.4 Research and Development

\*Many laboratories are recognised as authorised research centre of University. Students are admitted to carry out research.

\*Research magazine for student and teacher are published separately every year where research article are published based on work carried out in college. This is one of the best practices adopted by college.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

\*At the start of session, every department submit their requirement of books which are required for their subject.

\*Multiple borrow tickets are issued to students (P.G.) for maximum utilisation of Library.

\*Students and teacher who uses Library to maximum extent are awarded every year.

\*Every Laboratory is equipped with internet ,Laptop, Projector etc.

\*Physical infrastructure is maintained through special committee.

#### 6.3.6 Human Resource Management

Every staff members are given liberty to work with enthusiasm and Zeal to achieve objective and goals set up by institutions.

#### 6.3.7 Faculty and Staff recruitment

\*Faculty and staff recruitment is carried out as per the rules set up by Maharashtra Government and University.

#### 6.3.8 Industry Interaction / Collaboration

\*Guests and experts from nearby industries are invited regularly to interact with final year students.

\*There are many Cement, Iron, Coal, Thermal Power, Chemical industries in this District. Students are allowed to visit these industries under departmental guidance.

#### 6.3.9 Admission of Students

\*Demand ratio of college is much more as compared to other colleges.

\*Admission notice is published in Local news paper and college website.

\*Special admission committee work for this time period to help and guide students and parents.

6.4 Welfare schemes  
for

Teaching	As per rules, All welfare schemes launched by government and <b>university</b> are applicable and benefit is given to teachers, non teaching staffs and students. Consumer store for student is in operation, Society for employee is set up which issue loan as and when required to its member
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	College
Administrative	No		Yes	College

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online examination forms
- Facility of getting xerox copies of valued answer sheet and facility to apply for revaluation.
- Districtwise examination answer papers collection centre.
- University strive hard to declare result within 40 days of examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- No such efforts are seriously made by University to promote autonomy in the affiliated college.

#### 6.11 Activities and support from the Alumni Association

- Alumni meet is organised every year.
- Some of the alumni are invited to deliver lecture for motivation of existing student.
- Alumni association meet in every month

#### 6.12 Activities and support from the Parent – Teacher Association

- Though parent-Teacher association is not in existence at our college, but Principal-Teacher-Parent meet is organised to know their opinion, difficulties etc.

#### 6.13 Development programmes for support staff

- Development programmes are regularly organised for support staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Use of plastic is restricted in college.
- Solar water heater is used in Girls hostel in college premises.
- Environment Science department regularly keep watch to maintain campus ecofriendly.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Students Research magazine publishes article based on their project work carried out. This has developed scientific attitude among P.G.Students.
- Regular teaching report in daily diary of teacher.
- Student and Teacher who use library to maximum extent were awarded.
- Blood sugar detection camp and health check up camp for girls in particular helped to develop health awareness among them.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All activities which were planned for this academic years were conducted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Three practices are included.
  1. Improving Academic Research through Journal & Magazine (*annexure IV*).
  2. Voluntary Blood Donation Centre (*annexure V*)
  3. Reading Culture (*annexure VI*)

*Please see the annexure IV, annexure V and annexure VI*

7.4 Contribution to environmental awareness / protection

- Environmental science department strive hard for development of environmental awareness and protection.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- During this Session Swot analysis was not carried out.

**8. Plans of institution for next year**

Attached as *annexure VII*

*Sd/-*

*Name : Prof.S.V.Madhamshettiwar  
Signature of the Coordinator, IQAC*

*Sd/-*

*Name : Dr.J.A.Sheikh  
Signature of the Chairperson, IQAC*

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## **List of Annexure**

***Annexure I*** - Academic Calander for the year 2013-14

***Annexure II*** - Analysis of feedback

***Annexure III*** - Programmewise distribution of Pass percentage.

***Annexure IV***- Improving Academic Research through Journal & Magzine

***Annexure V*** -Voluntary Blood Donation Centre

***Annexure VI*** - Reading Culture

***Annexure VII***- Academic Calander for the year 2014-15

**SARDAR PATEL MAHAVIDYALAYA, CHANDRAPUR**  
**Academic Calendar**  
**Session 2013-14**

June 2013	--	Admission Process
July 2013	--	Preparation of Time Table
	--	Guidance of Principal to Newly Admitted Student
August 2013	--	Activities of Cultural Club
	--	सद्भावना पंथरवाडा
	--	Independence day
	--	Placement activities
	--	Unit test I <sup>st</sup>
September 2013	--	“सावन के नगमे” Singing Competition by Cultural Department
	--	Teacher day Celebration
	--	“Hindi-Marathi-English” UGC Seminar
	--	Book exhibition by Library for Science Student
	--	Hindi day Celebration
	--	Health check up Camp for Girls
October 2013	--	Gandhi Jayanti
	--	Blood donation Camp
	--	Guest Lecture for P.G.students by various department
November 2013	--	Winter vacation
December 2013	--	Human right day celebration by Political Science department
	--	World AIDS day awareness by NSS
	--	Winter vacation
January 2014	--	Second Unit Test
	--	Republic Day Celebration
	--	Business idea competition by Commerce department
	--	Fashion designing department activities
	--	Republic Day Celebration
February 2014	--	Science Day Celebration
	--	Seminar by IQAC on “Best practices”
March 2014	--	Women’s Day celebration
	--	Practical Examination



**Annexure II**

SARDAR PETEL MAHAVIDYALAYA, CHANDRAPUR

## Reports of Feedback Analysis of Session 2013-14

## ARTS FACULTY

Sr.No.	Name of Lecturer	Remark
1	Dr. A.V.Dhote	Maximum good remark,
		4-5 adverse remark about teaching and Completion of course
2	Dr. Satish Kannake	All good remark
3	Prof.Vaidya	2-3 adverse remark,Maximum good remarks.
4	Prof.Urade	3-4 adverse remark about teaching, but maximum good.
5	Prof.Kutemate	Maximum good remarks, 3-4 Adverse remark about regularity
6	Dr.Sharayu Potnurwar	Two remarks about teaching, maximum good slow extent
7	Prof. Vanshri Lakhe	No Adverse remark
8	Prof.Deshmukh	All good remark some pronunciation should be clear and should engage classes as per time table
9	Prof. Khandale	No Adverse remark
10	Prof. Gundawar	No Adverse remark

11	Prof. Shambharkar	No Adverse remark
12	Dr. Chimurkar	Maximum good remarks
13	Dr. P.R.Shende	One adverse remark about teaching
14	Prof. Mahure	All good remark
15	Prof. Sathe	Three-four adverse remark about teaching,Should take classes according to time table,Should teach properly instead of giving only notes,Hindi medium students want to repeat things in Hindi
12	Prof. Biradar	All good remark except two
13	Dr. V.D.Bansod	All good remark
14	Dr. P.P.Dhankar	All good remark
15	Prof. Murkute	All good remarks
16	Prof. Kolhe	No Adverse remark
17	Dr. S.P.Bansod	All good remark
18	Dr. S.K.Shukla	All good remark,4-5 remarks about irregular classes.
COMMERCE FACULTY		
1	Dr. R.P.Ingole	All good feedback.
2	Dr. P.Somalkar	Two adverse remarks about completion of syllabus and irregular classes

3	Dr. K.B.Mohril	All good remarks.
4	Dr. P.Meshram	3-4 Adverse including
		Completion of Syllabus and
		regular classes
5	Dr. Rahul Sawalikar	Should teach slowly
		Maximum good remark
6	Prof. S.Weginwar	All good remark.

SCIENCE FACULTY

1	Prof. S.V.Madhamshettiwar	All good remark
2	Prof. V.D.Khanke	All good remark
3	Dr. R.P.Dhankar	All good remarks
4	Prof. D.S.Wahane	All good remarks
5	Dr. N.E,Kathale	Good remarks
6	Prof. S.R.Chikte	All good remarks
7	Prof. K.S.Raipurkar	All good remarks
8	Prof. Rahul Kamble	All good remarks
9	Prof.U.P.Manik	All good remarks
10	Prof. V.C.Thakre	5-6 Adverse remark about teaching

11	Prof. Sanjay Ramteke	Many adverse remark
		Should use blackboard
		Should not teach by seating on bench
		Course not Completed, Practical should be conducted on time
12	Dr. R.R.Kulkarni	All good remarks
13	Prof. S.B.Patharde	All good remarks, one suggestion about low voice
14	Prof. A.S.Bele	All good remarks
15	Prof. Pankaj Dhumane	Four Adverse remarks
16	Prof. S.B.Kishor	All good remarks
17	Prof. Sisodiya	All good remarks
18	Dr. V.S.Wadhai	All good remarks
19	Prof. V.U. Thool	Five to six adverse remark about teaching, irregular classes and incomplete syllabus.
20	Prof. P.R.Borkar	All good remarks

**Annexure III**

**Sardar Patel Mahavidyalaya, Chandrapur  
Result 2013-2014  
Summer 2014**

<b>Sr. No.</b>	<b>Class</b>	<b>Admitted</b>	<b>Appear in Exam</b>	<b>Pass</b>	<b>Percentage</b>
1.	B. A. I	455	367	109	29.70
2.	B. A. II	292	260	134	51.54
3.	B. A. III	188	184	77	41.85
4.	B. Com. I	439	393	132	33.59
5.	B. Com. II	315	301	153	50.83
6.	B. Com. III	227	227	118	51.98
7.	B. Sc. I	219	199	75	37.69
8.	B. Sc. II	179	179	67	37.43
9.	B. Sc. III	114	101	74	73.27
10.	M. A. Part I Marathi	31	26	21	80.77
11.	M. A. Part II Marathi	30	28	25	89.29
12.	M. A. Part I Hindi	30	27	26	96.30
13.	M. A. Part II Hindi	30	30	30	100.00
14.	M. A. Part I English	46	39	19	48.72
15.	M. A. Part II English	25	25	10	40.00
16.	M. A. Part I Sociology	44	32	25	78.13
17.	M. A. Part II Sociology	18	17	12	70.59
18.	M. A. Part I Political Science	35	32	23	71.88
19.	M. A. Part II Political Science	17	16	15	93.75
20.	M. A. Part I Economics	21	17	12	70.59
21.	M. A. Part II Economics	14	13	11	84.62
22.	M. A. Part I Geography	--	--	--	--
23.	M. A. Part II Geography	09	09	08	88.89
24.	M. A. Part I Home Economics	13	12	12	100.00
25.	M. A. Part II Home Economics	06	04	04	100.00
26.	M. A. Part I History	39	34	27	79.41
27.	M. A. Part II History	09	09	07	77.78
28.	M. Com. I	184	169	116	68.64
29.	M. Com. II	87	79	74	93.67
30.	M. Phil. Commerce	--	--	--	--
31.	Anthropology	--	--	--	--
32.	M. Sc. Part I Chemistry	22	21	07	33.33
33.	M. Sc. Part II Chemistry	10	10	06	60.00
34.	M. Sc. Part I Microbiology	13	10		--
35.	M. Sc. Part II Microbiology	13	13	09	69.23
36.	M. Sc. Part I Zoology	--	--	--	--
37.	M. Sc. Part II Zoology	05	05	03	60.00
38.	M. Sc. Part I Environmental Science	--	--	--	--
39.	M. Sc. Part II Environmental Science	01	01	00	00
40.	M. Sc. Part I Biotechnology	--	--	--	--
41.	M. Sc. Part II Biotechnology	06	06	03	50.00

42.	M. Sc. Part I Physics	20	13	08	61.54
43.	M. Sc. Part II Physics	13	13	08	61.54
44.	M. Sc. Part I Maths	22	20	05	25.00
45.	M. Sc. Part I Maths	07	05	0	0
46.	B.F.D. I	30	25	18	72.00
47.	B.F.D. II	17	16	11	68.75
48.	B.F.D. III	30	30	22	--
49.	M.F.D. I	14	13	06	46.15
50.	M.F.D. II	15	15	09	60.00
51.	C. LIB	18	--	--	--
52.	B. LIB	17	13	10	76.92
53.	M. LIB	18	17	08	47.06
54.	M. A. Mass. Comm.. I	18	12	11	91.67
55.	M. A. Mass. Comm.. II	12	12	11	92.00
56.	BCA (SCI) I	66	61	16	26.00
57.	BCA (SCI) II	53	53	13	24.00
58.	BCA (SCI) III	49	49	36	73.00
59.	BSc (IT) I	57	53	06	11.00
60.	BSc (IT) II	36	36	18	50.00
61.	BSc (IT) III	19	19	17	89.00
62.	B. Com. (CA) I	47	35	08	22.00
63.	B. Com. (CA) II	37	36	04	11.00
64.	B. Com. (CA) III	62	62	37	59.00
65.	MCM-I	15	14	0	0
66.	MCM-II	27	27	06	22.00
67.	M. Sc. (C/S) I	22	22	06	27.00
68.	M. Sc. (C/S) II	20	20	07	35.00
69.	MCA-I	11	08	05	62.00
70.	MCA-II	28	28	09	32.00
71.	MCA-III	19	19	19	100.00

### 1. Title of the Practice

#### Improving Academic Research through Publication

##### SPM- Journal of Academic Research

##### SPM Students Research Magazine

### 2. Goal

The College aimed to implement innovative practices in the teaching and research by running the research journal for teachers as well as for post graduate students.

This activity will help the teachers, research scholars and the students to publish their research article in ISSN research journal

### 3. The Context

Researchers need to publish their research articles from authentic sources and the authors will be benefit if they get citations. Through one of the best practices of the institution, research articles from post graduate students and faculty members can be published in research journals.

These activities give an opportunity to the students and faculty members to put their knowledge in a form of publication.

### 4. The Practice

The Academic Calendar and author guidelines are prepared at the beginning of the academic year. This aids the publisher (faculty member and students) in understanding the time schedule and guidelines for publication of research article. Once the research article is received, Dedicated editorial board members of the journal who are the pillars and strength of the publication process do the review and suggest correction if any. After proper review process the articles are accepted for publication.

### 5. Evidence of success

The evidence of success is visible, qualitatively as well as quantitatively. The qualitative indicators are a more positive outlook towards improvement in research and desire to understand things and need for publication. The quantitative indicators for research publisher who actively involved in research publication shows improvement in academic performance.

1. Academic research publication by faculty and students has increased.
2. Paper presentations in national and International conferences was increased

## **6. Problems encountered and Resources Required**

Some basic knowledge and knowledge about the standard precaution about writing a research paper is needed. Need for training on writing scientific paper is felt for students and faculty members. Some workshops must be conducted to develop writing skills to the faculty and research students. , research methodology workshop will prove to be beneficial for researchers.

**7. Notes :** Nil

## **8. Contact Details**

Name of the Principal: **Dr. J.A.Sheikh**

Name of the Institution: **Sardar Patel Mahavidyalaya, Chandrapur**

City: Chandrapur

Pin Code: 442401

Accredited Status: Reaccredited with B Grade with CGPA 2.85 Grade

Work Phone :07172-255778

Fax: 07172-256537

Website:www.spm.ac.in

E-mail : [chdsmp@gmail.com](mailto:chdsmp@gmail.com)



### **1. Title of the practice – Voluntary blood donation Centre**

### **2. Goal -**

Chandrapur is though industrially developed; it is regarded as backward area of Maharashtra. It is surrounded by various cement factories, coal industries, agricultural areas using lot of insecticides and pesticides .It is found to be one of the most polluted cities in India. The peoples living here are suffering from various problems due to pollution. As the blood requirement is increasing day by day the college has started Voluntary blood donation Centre which is run by Health service committee formed during the year 2008-09. The aims of the practice are to make student aware of their responsibility towards society. Also it aims to aware students the importance of blood donation .They are helping needy people and making them cure from various diseases. Such practices enhance the psychological well being of students. It improves students learning outcomes through modifying health related barriers to learning thus enabling full participation in the college experience .

### **3. The Context-**

People in Chandrapur are facing serious problems like sickle cell, Thalesemia, Aids. The people suffering from these diseases require blood regularly. Hence it is a severe problem for hospital authorities to have sufficient stock of blood bottles. Hence our college through health service centre tries to help those needy peoples.

Current generation of college students have changed considerably from the past. There is a need to provide counseling for such a broad range of student about the blood donation.

### **4. The Practice-**

In every year committee make a list of activities that have to be taken during the session. It includes

- 1] Organization of various blood donation camps in association with government hospital.
- 2] Blood group detection camps
- 3] Guest lecture on importance of blood donation.

### **5. Evidence of success-**

1] Various blood donation camps were taken for students. Their blood group, address etc was noted .Those needy people who were in need of blood of particular blood group were given the information.

2] A camp for Thalesemia detection was organized on 7 th January 2013. Nearly 120 students participated in it. Five students were found positive in sickle cell test which was not known to them. They were then given medical treatment.

2] A blood sugar testing camp was taken for students as well as college staff. Nearly 300 students participated in it. The students having diabetes problems were asked to consult the doctor.

**6. Problems Encountered and Resources Required-**

Student's strength in the college is much more. Hence it becomes difficult to arrange such health related camps for each and every individual.

**7. Notes-** Nil

**8. Contact Details**

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## Annexure VI

### 1. Title of the Practice : **READING CULTURE “ WACHAL TAR .....WACHAL” (Reading is must for Survival)**

In human life reading has got its own importance. Reading makes a person knowledgeable and responsible citizen of the country. Many of us have a habit to read newspaper with cup of tea by which they get knowledge and information about the world.

In this hi-tech world to make proper decision in our life, more and more knowledge and information is required and this can be acquired through reading , If anybody have a desire to read he/she can get books from different means , such as: books stall , library internet etc. Reading makes person knowledgeable and confident which is required for the young generation for their development and success in the life.

### 2. GOALS

- 1) To develop reading habit among students.
- 2) To create awareness of reading among students.
- 3) Encourage students to read.
- 4) To inform about importance of Reading
- 5) To make proper utilization of their spare time.
- 6) To make students to realize that they have enough spare time to read.
- 7) To provide different books to students.

### 3. CONTEST

Our college established reading culture club in 2010-11 to encourage students to read more and more and acquire more and more knowledge and information. The purpose of this committee is to work for establishing reading habit among students. Day by day reading habit among student is declining due to diversion of interest to easily accesable social website, and other means of entertainment.

It is very challenging job for the committee to provide reading material to students as most of them are coming from rural background. We are try to convenience the student that intlequal / mentle development and reading habit have direct relation with each other, and this trick worked, we got positive response from the students. Many students register themselves with us. We encouraged students to utilize spare time in reading and got positive response from them, and tried to provide them books from our college library are providing them variety of books to widen their knowledge towards society.

### 4. PRATICE

We committee members take weekly or fortnightly meeting for future planning of the programme of reading culture club. We use to visit every classroom of the college and encourage joining reading culture. We got good response from them. We provide them small books to read. We also provide them different newspapers and asked them what they read in last seven days. We got result more and more students get concentrated towards reading to answer the question properly which was ask by committee members. Reading club faculty member developed the practice to ask questions based on the literature being read by students in Seven days studentns were giving reply this other student motivated.

We also encourage every student to make speech in front remaining students what they read in the last week. Committee members also provide importance of reading and also the knowledge to the students. Along with reading we also provide them some entertainment by organizing competition and entertainment event.

#### **5. EVIDANCE OF SUCCESS**

Reading culture students are always ahead in personality development programme and other cultural event they are also ahead in academics. Students got a regular habit of reading, most of them use to read newspaper and knowledgeable book regularly and discuss about that with other students They themselves go to the library and issue new books.College honour student we uses library to maximum extent every year.Every year student of this club wins this award.The result of these students in university examination is found to be better than other students.

#### **6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED.**

- 1) Many students not able to read sufficiently due to lack of spare time with them.
- 2) Many of them are not interested in reading habit.

#### **7. NOTES: Nil**

#### **8. CONTACT DETAILS:**

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**ACADEMIC CALENDER FOR THE SESSION 2014-15**

Apart form Gondwana University's Academic Calendar a separate/Academic Calendar of our institution is as under.

June-2014

- The first session opens on 16<sup>th</sup> June 2014
- Admission process – Advertisement of the courses offered by college for admission purpose and starting of admission process soon after the declaration of results.
- Staff council meeting.
- Preparation of the Time Tables of various courses and their implementation from 1<sup>st</sup> July 2014
- Review meeting of NAAC

July -2014

- Organization of orientation classes for the students of first year students of all faculties.
- Celebration of the world Population Day on 11<sup>th</sup> July 2014 by Population club.
- Facultiwise Interaction of the Principal with staff & new students.
- Registration of students for N.C.C, N.S.S., Population Club and Career Oriented Courses.

August – 2014

1. Organization of the Singing Competition by Cultural Committee of the College.
2. To conduct elections of Student Council as per the Circular of Gondwana University, Gadchiroli.
3. Formation of departmental students club.
4. Art & Craft workshop to be organized by Home-Economics department.
5. Workshop conducted by Computer Department of Computer Science on New Syllabus of Sem V & VI.
6. Parents-Teachers-Students meet of Science faculty.
7. Workshop for students on personality development.
8. सद्भावना पंथरवाडा from 20<sup>th</sup> August 2014 to 5<sup>th</sup> September 2014 by N.S.S.Department.
9. Organization of Blood donation camp for students & teachers.
10. Staff Council Meeting.
11. Remedial Classes for weaker students.
12. Student's workshop for Physics.
13. Organization of Guest Lectures for the students by various Departments.

#### September – 2014

1. Celebrations of Teacher's Day on 5<sup>th</sup> September.
2. International Literacy Day Celebration by Population club and NSS on 8<sup>th</sup> September.
3. Hindi Day Celebration and Organization of अखिल भारतीय हास्य कवि सम्मेलन on 14-September 2014.
4. Workshop on "Career Guidance for Girls students".
5. Unit Test in the first week of September.
6. Parents-Teachers-Students meet of Arts and Commerce students & other Professional courses.
7. State Level Workshop on IQAC
8. Workshop for Non-Teaching Employees.
9. Guest lecture on Budget of the Central Govt. jointly organized by Department of Commerce & Economics.
10. Inauguration of Student Council
11. Inauguration of UGC sponsored Career Oriented Courses.
12. Book Exhibition, Distribution of Guru Mitra and Granth Guru Prize and Inauguration of Wachan Sankriti Mandal.
13. Organization of Guest Lectures for the students by various Departments.

#### October – 2014

1. Organization of programmes to the mark birth anniversary of Mahatma Gandhi & Lal Bahadur Shastri on 2<sup>nd</sup> October 2014.
2. To organize workshop for P.G. students.
3. Organization of Sickle Cell Camp by Department of Zoology.
4. Conduct of Model Examinations of the first session.
5. Health camp to be organized by Health Committee.
6. Meeting of Staff Council.
7. Winter Vacation from 18<sup>th</sup> October 2014.
8. Organization of Guest Lecturers for the students by various Departments.

#### November – 2014

1. Reopening of the Second Session.
2. Organization of guest lectures by various Departments.

#### December – 2014

1. Organization of various programmes by NSS & NCC to celebrate World Aids Day on 1<sup>st</sup> December 2014.
2. Human Right's Day Celebration on 10<sup>th</sup> Dec. by Deptt. Of Political Science.
3. International conference of Science and Technology on the theme "Sustainable Future" from 18<sup>th</sup> to 20<sup>th</sup> December 2014.
4. Preparation and Participation of students in Avishkar 2014.
5. Organization of guest lecture in memory of Late Prin.K.U.Nimbalkar by Sociology department.
6. Organization of guest lectures by various Departments..

### January – 2015

1. Organization of programmes to celebrate Savitribai Fule Birth Anniversary on 3<sup>rd</sup> January.
2. Celebration of Geography Day on 14<sup>th</sup> January.
3. Exhibition of products prepared by Department of Fashion Designing.
4. Organization of “Sports & Cultural Week” in the last week of January 2015.
5. Release of SPM-JAR and P.G. Students Research Magazine.
6. State Level N.S.S. Camp.
7. Workshop for students by Department of Microbiology and Bio-Technology.
8. Workshop on “Research Methodology” for P.G.Students.
9. Organization of guest lectures by various Departments.

### February – 2015

1. To conduct the Unit Test of the Second Session.
2. Felicitation of University Merit and College Topper Students.
3. Remedial classes for weaker students.
4. “Fashion Show” to be organized by Department of Fashion Designing.

### March – 2015

1. Model Examinations 2015.
2. Celebration of Women’s Day on 8<sup>th</sup> March 2015.
3. Career counseling Seminar for Final year students.
4. Alumni Meet.

### April – 2015

1. Organization of Popular Lecture series for teachers.
2. Meeting of the staff council.
3. Review meeting for NAAC Reaccreditation.

### Special Programme

1. It is proposed to organize Blood Donation Camps from August to January 2014-2015.
2. Organization of various Sports Events at College & University Level and also to provide sports training to students.
3. Campus Placement activities for all faculties.